

# ***Board of Education Mesa County Valley School District 51***

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**Executive Session & Regular Meeting**

**April 14, 2009**

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## **Minutes**

A - Diann Rice B - Cindy Enos-Martinez C - Harry Butler D - Leslie Kiesler E - Ron Rowley						Board of Education Mesa County Valley School District 51 Executive Session Record / Regular Meeting Minutes: April 14, 2009 Adopted: May 19, 2009	
	A	B	C	D	E		ACTION
Present	x	x	x	x	x	A. Meeting Call to Order/Roll Call	4:47 pm
Absent							
Motion		x				B. Executive Session: 4:48 pm	Executive
Second	x					<u>Negotiations, CRS Section 24-6-402(4)(e)</u>	Session
Aye	x	x	x	x	x	Board Present: Mr. Butler, Mrs. Enos-Martinez, Mrs. Kiesler, Mrs. Rice, Mr. Rowley	4:48 pm
No						Staff Present: Colleen Martin, Vernon Walker, Tami Kramer, Steve Schultz, Tim Mills, Jody Frost, Melissa Callahan DeVita	
Motion			x			<u>Personnel, CRS Section 24-6-402(4)(f)</u>	
Second					x	Board Present: Mr. Butler, Mrs. Enos-Martinez, Mrs. Kiesler, Mrs. Rice, Mr. Rowley	
Aye	x	x	x	x	x	Adjourn: 6:05 pm	Adjourn
No						<u>Business Meeting</u>	Executive
Present	x	x	x	x	x	A. Meeting Call to Order/Roll Call	6:10 pm
Absent							
Motion					x	B. Pre-Calculus High School Resource Adoption	Adopted
Second			x			[Resolution 08/09: 81]	
Aye	x	x	x	x	x		
No							
Motion					x	C. Elementary Math Curriculum Adoption	Adopted
Second		x				[Resolution 08/09:84]	
Aye	x	x	x	x	x	➤ Board members extended their appreciation to the Math Curriculum Team for all the hard work involved to finalize the math adoptions. With this adoption, the math curriculum is complete. The Board and the Superintendent conveyed their congratulations.	
No						➤ Dr. Mills acknowledged as the materials are brought in and the implementation of the curriculum progresses, it will be critical for teachers to have the needed professional learning. Teacher support will be provided.	



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						<ul style="list-style-type: none"> <li>• Artists in Residence and volunteer efforts were noted.</li> <li>• The 36<sup>th</sup> Annual Altrusa Art Show will be held over the week-end at the Art Center. Student work for the Art Show was displayed on the walls of the Board Room for viewing.</li> <li>• Calendars displaying student artwork were given out to the Board. The calendars were developed through a community partnership with the Bank of Colorado.</li> </ul> <p>➤ Technology School Model: Mr. Odus Harwood and Mr. Jeff Pearson</p> <ul style="list-style-type: none"> <li>• A PowerPoint presentation was provided, which covered aspects of the District Technology Plan, July 2009-June 2012; technology for 21<sup>st</sup> century learning; model for future school plans; and model for current buildings as funds become available.</li> <li>• Mr. Pearson provided information regarding the development process of the model school, in terms of placing technologies where they are most effective to include bandwidth and infrastructure. A list was presented of the devices, other than computers, which are important technology equipment for the general classroom.</li> <li>• Board member comments included the following areas: classroom auditory systems, visual learning, clickers, and the funding from the 2004 bond election which provided much of the needed cable work in schools.</li> <li>• The full Technology Plan will be presented to the Board for adoption at the April 28, Business Meeting.</li> <li>• The Board and Superintendent thanked Mr. Harwood and Mr. Pearson for the presentation.</li> </ul> <p>➤ 2009 – 2010 Budget Presentation: Dr. Mills, Mrs. Callahan deVita, and Mrs. Crawford</p> <ul style="list-style-type: none"> <li>• Dr. Mills introduced the presentation to include a review of the process for school funding, a historical view of the budget and at the end of the meeting, an opportunity for the Board to work on</li> </ul>	

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## Board of Education

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	A	B	C	D	E		ACTION
						<p>a prioritization matrix for budget funding reductions.</p> <ul style="list-style-type: none"> <li>• Prior to Mrs. Callahan deVita's presentation. Dr. Mills asked Ms. Judy Thornburg to provide information regarding the American Recovery and Reinvestment Act of 2009.</li> <li>• Ms. Thornburg provided a one-page handout giving an overview of ARRA, and explained there are three pools of funding; one for Title I, one for IDEA, and each governor will receive 720 million. The US Department of Education has four goals; save and create jobs, improve student achievement, transparency and accountability, and thoughtful investment.</li> <li>• Ms. Thornburg addressed the barriers and challenges involved with the stimulus funding. Those challenges include: the limited time to use the funds as they are not ongoing dollars and using the money to supplement not supplant. She defined supplement and supplant, clarifying their differences. The funds can not be used to backfill general fund reductions.</li> <li>• Questions and comment included: The possibility of accessing additional funds available for districts meeting the AYP Targets for IDEA, data-based decision making, and the maintenance of effort provision.</li> <li>• Ms. Thornburg emphasized the ARRA funds are a great opportunity for investment in accessibility for handicapped students, assistive technology, other technologies, and a myriad of special education and Title I student supports. A complete plan for expenditure has not yet been completed. She assured the Board the funds will be spent wisely, will be an investment in the future and transparent.</li> <li>• Dr. Mills closed this portion of the discussion by adding there are clear expectations for the stimulus funds from the Federal Government for Title I and SPED, with many stipulations. The funding will provide an opportunity to achieve many positive things for students.</li> </ul>	

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	A	B	C	D	E		ACTION
						<ul style="list-style-type: none"> <li>• Mrs. Callahan deVita provided a PowerPoint presentation, covering the following areas:               <ul style="list-style-type: none"> <li>○ Funding calculations;</li> <li>○ Where do school districts get money?;</li> <li>○ Local property tax funding;</li> <li>○ Market values &amp; assessed values;</li> <li>○ Who pays local property taxes?;</li> <li>○ The impact of assessed values on taxes;</li> <li>○ School District 51 mill levies;</li> <li>○ What if it was all paid locally?;</li> <li>○ What would happen if we re-bruced?"</li> </ul> </li> <li>• Board discussion included the liabilities/benefits of re-brucing, the State budget shortfall, and Amendment 23.</li> <li>• The agenda on the second PowerPoint presentation included the following:               <ul style="list-style-type: none"> <li>○ Board Budget Parameters, Budget Guiding Principles, current status, District 51 budget history, school district spending by category, expenditure comparison 2006-2007 for the 18 largest school districts in the state, and a breakdown of where each general fund dollar goes in terms of instruction, buildings, and administration.</li> </ul> </li> <li>• Areas of comment and discussion included the following:               <ul style="list-style-type: none"> <li>○ The importance of catching students up and moving them ahead to proficiency;</li> <li>○ The importance of keeping schools safe;</li> <li>○ The multi-year plan for Maintenance; maintaining the community investment in our school buildings;</li> <li>○ The requirement of bringing forward a budget to the Board by the last day of May;</li> <li>○ The current uncertainty of the school finance legislation and the added complexity this year of the ARRA;</li> <li>○ The 4-day week; how the time would be structured, what it would mean for families, and where savings could be expected.</li> </ul> </li> <li>• Mrs. Callahan deVita voiced caution in terms of what the district will be facing in the next few years. She emphasized thinking long-term, and in the short-term maximizing funds.</li> </ul>	

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						<ul style="list-style-type: none"> <li>• Dr. Mills concluded the presentation by stating school funding is a challenge, and it is of high importance to keep students in the forefront with teachers in the classrooms. Additional focus is to maintain services to the district and to maximize stimulus funding.</li> <li>• Board members worked through a process to prioritize expenditures for possible budget reductions. The E &amp; E Committee and the Executive Cabinet were recognized for their input in providing recommendations for expenditure reductions through a similar process.</li> </ul>	Work Session Concluded: 9:08 pm
						<div style="text-align: right;"> _____  Jamie Sidanycz, Secretary  Board of Education </div>	



**Mesa County Valley School District 51**  
**High School Pre-Calculus Resource Adoption**

Board of Education Resolution: 08/09: 81

Superintendent's Report: March 24, 2009  
Adopted: April 14, 2009

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WHEREAS, the current pre-calculus textbooks in use for high schools were adopted between 1997 and 2000; and

WHEREAS, a common district resource is needed that aligns with National and State Content and Process Standards, and prepares students for Advanced Placement Calculus; and

WHEREAS, the Office of Curriculum and Professional Learning and the Math Team recommends the following textbook for adoption consideration:

Textbook Title	Publisher	Copyright	Cost
Precalculus	Pearson Prentice Hall	2007	\$95.47

NOW, THEREFORE, IT IS RESOLVED that the Board of Education adopts the textbooks titled above for high school math courses.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 14, 2009.*

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*Jamie Sidanycz*  
*Secretary, Board of Education*



Board of Education Resolution: 08/09:84

Superintendent's Report: March 24, 2009  
Adopted: April 14, 2009

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WHEREAS, the current mathematics textbooks in use for elementary schools were adopted between 1997 and 1999; and

WHEREAS, mathematics education has evolved in response to process and content standards as well as integration of 21<sup>st</sup> Century Skills, and

WHEREAS, the Office of Curriculum and Professional Learning and the Math Team recommends the following resources for adoption:

NOTE: These 3 resources are being considered. A recommendation for adoption will be offered March 24<sup>th</sup>.

Textbook Title	Publisher	Copyright	Average Cost per Round
Investigations, 2 <sup>nd</sup> Edition	Pearson	2008	\$1,886.17

NOW, THEREFORE, IT IS RESOLVED that the Board of Education adopts the resources titled above for elementary mathematics adoption.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 14, 2009.*

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*Jamie Sidanycz*  
*Secretary, Board of Education*

Board of Education Resolution: 08/09-90

Adopted: April 14, 2009

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**Certified Administrator Assignment**

JACQUELINE WILSON  
Chatfield Principal

Education:

B.S. – University of Texas at El Paso (1986)  
Major: Elementary Education  
Certification: Gifted and Talented Education  
M.A. – University of Texas at El Paso (1992)  
Major: Instructional Specialist – Elementary Science  
Post Graduate Studies – California State San Bernardino (1995)  
Reading Recover Teacher Leader Certification  
Principal Licensure Program – Mesa State College (2007)

Experience (Teaching):

1986-1994 Classroom Teacher 1<sup>st</sup> and 2<sup>nd</sup> Grade, El Paso, TX  
1994-2002 Reading Recovery Teacher Leader/Professional Development  
Specialist, El Paso, TX  
2002-Present Reading Recovery Teacher Leader, District 51 Elementary Schools

Experience (Administrative):

2008-Present Fruitvale Elementary – Intern